

## APPENDIX 2 - Possible Options:

### 1. To form a West of England consortium with Bristol as lead

Strengths/Opportunities	Weaknesses/Threats
<ul style="list-style-type: none"> <li>maintain ethos and culture of local authority adult learning</li> </ul>	<ul style="list-style-type: none"> <li>funding likely to be insufficient to sustain this model (due to overhead and support costs which would not reduce)</li> </ul>
<ul style="list-style-type: none"> <li>work would continue to be directed at the most excluded and disadvantaged</li> </ul>	<ul style="list-style-type: none"> <li>uncertainty of 'Social Enterprise' model and the effect this may have on costs for use of offices etc</li> </ul>
<ul style="list-style-type: none"> <li>retain control and local accountability through a consortium structure</li> </ul>	<ul style="list-style-type: none"> <li>some staff roles will be at risk</li> </ul>
<ul style="list-style-type: none"> <li>all partners would benefit from sharing expertise, quality systems and models of good practice (eg observation schemes)</li> </ul>	<ul style="list-style-type: none"> <li>time required to establish an effective consortium, whilst at the same time transferring staff to a 'social enterprise'</li> </ul>
<ul style="list-style-type: none"> <li>possible opportunities for income generation through collaborative bidding</li> </ul>	<ul style="list-style-type: none"> <li>robustness of sub-contracting process and implications if sub-contractors do not achieve targets</li> </ul>
	<ul style="list-style-type: none"> <li>perception of lead provider being in a dominant position; staff 'buy-in'</li> </ul>

### 2. To transfer funding and some staff to City of Bath College

Strengths/Opportunities	Weaknesses/Threats
<ul style="list-style-type: none"> <li>cost effective option as all overheads (eg offices, support costs, Management Information Systems) would transfer to the College</li> </ul>	<ul style="list-style-type: none"> <li>may lose some local accountability</li> </ul>
<ul style="list-style-type: none"> <li>the College is developing a strategy for wider engagement of adult learners (ie from fully fee paying courses, to work with disadvantaged people) – Community Learning work would complement this</li> </ul>	<ul style="list-style-type: none"> <li>some staff roles will be at risk</li> </ul>
<ul style="list-style-type: none"> <li>local services would be secured as part of a large provider</li> </ul>	
<ul style="list-style-type: none"> <li>opportunities for improved learner progression to accredited learning (identified as a priority by Ofsted)</li> </ul>	
<ul style="list-style-type: none"> <li>more manageable option</li> </ul>	
<ul style="list-style-type: none"> <li>improved opportunities for staff development within a College environment</li> </ul>	
<ul style="list-style-type: none"> <li>improved opportunities for the College to develop informal adult learning work, particularly regarding Basic Skills</li> </ul>	